

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JUNE 2017**Second Semester****EDU 205 19—CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE
EDUCATION**

(Regular/Supplementary—2015 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A*Answer all questions.**Each question carries 1 mark.*

1. What do you mean by operationalizing curriculum ?
2. Define a learning outcome as suggested by new curriculum at secondary level.
3. What do you mean by mainstreaming in curriculum.
4. Write the name of book written by Ralph Tyler on Curriculum.
5. Write any *two* functions of NCERT.
6. Write any *two* advantages of topical curriculum.
7. Mention any *two* psychological theories supporting spiral curriculum.
8. Expand NCF.
9. Write any two uses of workbooks in Social Sciences.
10. Suggest a topic suitable to curriculum organization of Social Sciences at standard VIII.

(10 × 1 = 10 marks)

Part B*Answer any five of the following questions.**Each question carries 2 marks.*

11. Distinguish between curriculum and syllabus.
12. Write any four factors to be considered before planning curriculum.
13. Write the requirements for a smart classroom.
14. How learning disability can hinder learning in social sciences ?

Turn over

15. Write a list of community resources having civic interest.
16. What are the functions of source book ?

(5 × 2 = 10 marks)

Part C

Answer any five of the following questions.

Each question carries 4 marks.

17. Explain the significance of archeological sources in Social Sciences.
18. Bring out the basic principles of curriculum construction.
19. Discuss the importance of ARPA of 1979.
20. Why community resources are significant in social sciences ?
21. Describe the advantages of virtual classrooms over conventional classrooms.
22. Make a classification of library materials of your social science library.
23. What is unit approach to curriculum organization? What are its advantages and limitations ?

(5 × 4 = 20 marks)

Part D

Answer any one of the following questions.

The question carries 10 marks.

24. Describe different approaches to curriculum organization with their relative merits and demerits.
25. Critically evaluate the new social science curriculum at secondary school level in Kerala.

(1 × 10 = 10 marks)