

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JUNE 2017**Second Semester****EDU 203—ASSESSMENT FOR LEARNING**

(Regular/Supplementary—2015 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A*Answer all questions.**Each question carries 1 mark.*

1. What is assessment ?
2. When a test is said to be objective ?
3. List out the uses of evaluation.
4. Define correlation.
5. Name any *two* objectives under affective domain.
6. What is blue print ?
7. Write any *two* advantages of open book examinations.
8. Define percentiles.
9. List any *two* advantages of median.
10. What is rubrics ?

(10 × 1 = 10 marks)

Part B*Answer any five questions in about half a page.**Each question carries 2 marks.*

11. Briefly explain the teacher competencies in choosing assessment tools.
12. Mention any *two* points to be borne in mind while constructing a multiple choice test item.
13. What are the steps involved in the construction of a diagnostic test ?
14. Explain competency based evaluation.
15. What is meant by culturally responsive assessment ?
16. Point out the major issues in qualitative assessment.

(5 × 2 = 10 marks)

Turn over

Part C

*Answer any five questions in about two pages each.
Each question carries 4 marks.*

17. What is remedial teaching? How will you do it?
18. Enumerate the qualities of a good test.
19. Discuss the major advantages and limitations of objective type tests.
20. Distinguish between norm referenced and criterion referenced tests.
21. Calculate the Arithmetic mean for the following frequency distribution :—

Class interval	:	0 - 10	10 - 20	20 - 30	30-40	40-50
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Frequency	:	8	6	5	5	6
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22. Explain the criteria to be used for evaluating student portfolio.
23. 'Rating scale is an extension of check list'. Comment.

(5 × 4 = 20 marks)

Part D

*Answer any one question in about three pages.
The question carries 10 marks.*

24. Describe the steps in the construction of an achievement test. Briefly explain how would you establish the reliability and validity of the test.
25. Describe any four recent trends and practices in assessment and evaluation by highlighting the points which are to be kept in mind while organizing each one.

(1 × 10 = 10 marks)