

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JULY 2018****Second Semester****EDU-205.11—CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH  
EDUCATION**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

**Part A***Answer all questions.**Each question carries 1 mark.*

1. Define syllabus.
2. Give *two* examples of non-projected aids.
3. What is unit approach ?
4. How does library boost language learning ?
5. What do you mean by curriculum transaction ?
6. What is M-learning ?
7. How do work book supplement the readers ?
8. What is hidden curriculum ?
9. Write any *two* uses of OHP in language class.
10. What is skill based syllabus ?

(10 × 1 = 10 marks)

**Part B***Answer any five questions in a page each.**Each question carries 2 marks.*

11. List any *four* principles of language curriculum construction.
12. What are the features of communicative syllabus ?
13. Write any *four* uses of language laboratories ?

**Turn over**

14. Differentiate between concentric and spiral approaches in curriculum organization.
15. What are the uses of magazines in language learning ?
16. Mention any *two* recommendations of KCF 2007.

(5 × 2 = 10 marks)

### Part C

*Answer any five questions in about one page each.*

*Each question carries 4 marks.*

17. Briefly explain the factors influencing curriculum planning.
18. How will you make use of community resources in developing language skills of your students ?
19. Briefly explain the features of differentiated curriculum to meet the learning needs of under achievers.
20. Discuss the role of a teacher in curriculum mapping.
21. Explain the significance of resource unit in teaching english.
22. How will you make use of various technological resources in teaching english ?
23. Critically evaluate the new curriculum at secondary level.

(5 × 4 = 20 marks)

### Part D

*Answer any one questions in about four pages each.*

*The question carries 10 marks.*

24. What is the significance of audio visual aids in english class room. Illustrate with examples.
25. Explain the relevance of different types of syllabii in relation to language learning.

(1 × 10 = 10 marks)