

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, JULY 2018**Second Semester****EDU 203—ASSESSMENT FOR LEARNING**

(2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A*Answer all questions.**Each question carries 1 mark.*

1. What do you mean by technology enabled testing ?
2. Write any *two* characteristics of group discussion.
3. What is meant by standardised test ?
4. Find the median for the following data 72, 74, 77, 53, 58, 63, 66, 82, 89, 69, 71.
5. What is remedial instruction ?
6. Mention the need of statistics in education.
7. List any *two* uses of evaluation.
8. Define coefficient of correlation.
9. What is an achievement test ?
10. Mention the importance of self-assessment.

(10 × 1 = 10 marks)

Part B*Answer any five questions in about half a page.**Each question carries 2 marks.*

11. Distinguish between norm referenced evaluation and criterion referenced evaluation.
12. Explain the features of a good questionnaire.
13. What do you know about portfolio assessment ?
14. Compare quantitative and qualitative research.

Turn over

15. With suitable diagram, distinguish between frequency polygon and frequency curve.
16. Explain measures of central tendency.

(5 × 2 = 10 marks)

Part C

Answer any five questions in about two pages each.

Each question carries 4 marks.

17. Describe the functions of assessment for learning and assessment of learning.
18. Explain the steps in action research.
19. Describe the characteristics of a good evaluation tool.
20. Discuss the importance of scholastic co-scholastic and non-scholastic evaluation.
21. Explain the characteristics and scope of research in education.
22. Distinguish between objective based and competency based evaluation.
23. Compute the median for the following data :

Scores	Frequency
65-69	1
60-64	3
55-59	4
50-54	7
45-49	9
40-44	11
35-39	8
30-34	4
25-29	2
20-24	1

(5 × 4 = 20 marks)

Part D

Answer any one questions in about three pages.

The question carries 10 marks.

24. What is meant by measures of variability? Describe the various measures of variability citing the equations to calculate them.
25. 'Assessment and evaluation are the two sides of the same coin. Explain with concrete examples.

(1 × 10 = 10 marks)