

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
APRIL 2016****Second Semester**

EDU 202 – LEARNING AND TEACHING

(Regular [Two Year Course] – 2015 Admission onwards)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions in one or two sentences.**Each question carries 1 mark.*

1. What is a learning 'plateau'?
2. Suggest two learning activities for a slow learner.
3. Mention the names of two behaviourist psychologists.
4. Give an example for negative transfer of learning.
5. What do you mean by 'Cliques'?
6. Who is an underachiever?
7. What is insightful learning?
8. Define 'learning style'.
9. What is peer counselling?
10. What do you mean by 'scaffolding'?

(10 × 1 = 10 marks)

Part B*Answer any eight questions in about half-a-page each.**Each question carries 2 marks.*

11. What is group dynamics?
12. Define the concept of 'equilibration'.
13. Comment on Gagne's signal learning.
14. Who are exceptional children? Give two examples.
15. 'Classical conditioning is said to be association and substitution of stimuli'. Why?

Turn over

16. What are the modes of learning according to J.S. Bruner?
17. Give any *four* characteristics of gifted children.
18. What is the need of vocational guidance in secondary schools?
19. Who is a culturally deprived child? State two problems of such children.
20. What is the role of praise and blame in learning?
21. Mention any *four* characteristics of a good leader.
22. What do you mean by 'learning disability'?

(8 × 2 = 16 marks)

Part C

Answer any six questions in about one page each.

Each question carries 4 marks.

23. Bring out the meaning and characteristics of a social group.
24. Explain the factors influencing learning.
25. Discuss the different types of counselling.
26. What do you mean by mainstreaming of exceptional children? Is it more acceptable than educating them in special schools?
27. Explain Gagne's hierarchy of learning.
28. Define transfer of learning. Explain different types of transfer of learning.
29. What are the factors causing individual difference?
30. Explain the theory of social constructivism.
31. Give a brief account of Thorndike's Trial and Error theory and its educational implications.

(6 × 4 = 24 marks)

Part D

Answer any two questions in about four pages each.

Each question carries 15 marks.

32. Examine the contributions of Skinner to the learning theories and point out their implications for teaching.
33. What are the different types of Guidance? Explain the objectives of organizing a guidance bureau in a school.
34. "Heredity and environment influence the process of learning to a great extent". Discuss.
35. Discuss briefly the major approaches of learning. Explain your views on the applicability of these approaches in the field of education.

(2 × 15 = 30 marks)