

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
APRIL 2016**

Second Semester

EDU 201 – KNOWLEDGE AND CURRICULUM

(Regular [Two Year Course] – 2015 Admission onwards)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. What is meant by Nationalism ?
2. Explain the term Epistemology.
3. What is informal education ?
4. Suggest two activities which ensure school community relations.
5. List any *two* agencies of education.
6. What according to Tagore is the aim of education ?
7. Define Social Justice.
8. Explain the concept of paedocentric education.
9. What is hidden curriculum ?
10. Distinguish between equity and equality.

(10 × 1 = 10 marks)

Part B

Answer any eight questions in about half-a-page each.

Each question carries 2 marks.

11. Explain the need and importance of school time table.
12. What is basic education ?
13. State the importance of value education.
14. What are the major functions of education ?
15. Which are the branches of Philosophy ?

Turn over

16. Is secularism opposed to religion? Why?
17. Distinguish between formal and non-formal education.
18. What is discovery learning according to Plato?
19. Define Curriculum.
20. Discuss the scope of educational sociology.
21. What is meant by negative education?
22. Explain the need for educational planning.

(8 × 2 = 16 marks)

Part C

Answer any six questions in about one page each.

Each question carries 4 marks.

23. Discuss the major strategies to promote value education.
24. What is the influence of pragmatism on modern education?
25. Discuss how far education leads to modernisation.
26. Explain how education influences the process of socialisation.
27. How would you inculcate favourable attitude among your students towards national integration?
28. Evaluate the role of the state in curriculum construction.
29. Explain the role of the teacher as a social reformer.
30. What do you know about co-curricular activities in schools?
31. Discuss the factors contributing to inequality in Indian Society.

(6 × 4 = 24 marks)

Part D

Answer any two questions in about four pages each.

Each question carries 15 marks.

32. Critically examine the educational ideas and contributions of Rabindranath Tagore on Indian education.
33. Explain the aim of education, curriculum, role of teacher and the concept of discipline as perceived by naturalism.
34. Explain the various measures to be taken to improve the quality of education in India after independence.
35. Evaluate the influence of various schools of Philosophy in the construction of curriculum.

(2 × 15 = 30 marks)