

QP CODE: 24801892



Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.11 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN ENGLISH EDUCATION**

2018 Admission Onwards

AC230299

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Mention any two factors to be considered while planning curriculum.
2. What is curriculum organisation?
3. What do you mean by concentric approach to curriculum organisation?
4. Define the term core curriculum.
5. List down any two problems of slow learners.
6. What do you mean by teaching and learning resources?
7. Write any two merits of a language laboratory.
8. What do you mean by e-learning resources?
9. Write any two merits of a teacher text.
10. State any one benefit of preparing teaching learning materials.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Explain the planning phase in curriculum development.
12. What do you mean by the 'principle of child centeredness'?



13. List the various advantages of activity-oriented curriculum.
14. Write down the salient features of child-centred curriculum.
15. What are the different types of community resources for teaching of English language?
16. Enumerate any four limitations of English course book.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4** marks.

17. Compare the psychological and sociological foundations of curriculum.
18. Distinguish between topical and unit approaches with examples.
19. Explain the role of a language teacher in curriculum transaction.
20. Who is a gifted child? What are the remedial programmes that can be given to a gifted child?
21. Give an outline of dysgraphia as a learning disability.
22. Explain how do you organize a small library in your classroom.
23. State the relevance of periodicals in the teaching of English.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. Elaborate and analyse the significance of the principles of curriculum organization.
25. Delineate the criteria of a textbook. Evaluate any one course book at the secondary level on the basis of the said criteria.

(1×10 = 10)



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MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.12 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN MALAYALAM EDUCATION**

2018 Admission Onwards

33371115

Max. Marks : 50

Time: 2 Hours

Part A

Answer **all** questions

Each question carries **1** mark.

1. പാഠ്യപദ്ധതി- നിർവചിക്കുക .
2. പാഠ്യപദ്ധതി ആസൂത്രണം (curriculum planning)എന്നാലെന്ത് ?
3. അന്വയധ്യായങ്ങൾ (Link Lessons)എന്നാൽ എന്ത് ?
4. ബോധനോന്മുഖ ആസൂത്രണം എന്നാലെന്ത്?
5. കാതൽപാഠ്യപദ്ധതി - നിർവചനമെഴുതുക.
6. മന്ദപഠിതാക്കൾ - നിർവചനമെഴുതുക.
7. ആദ്യമായി ഭാഷാപരീക്ഷണശാല ആരംഭിച്ച സർവകലാശാല ഏത് ?
8. വിദ്യാലയങ്ങളിലെ സാഹിത്യസമാജം ലക്ഷ്യമാക്കുന്നതെന്ത്?
9. പാഠപുസ്തകം എന്നാലെന്ത്?
10. കൈയെഴുത്തു മാസിക എന്നാലെന്ത് ?

(10×1 = 10)

Part B

Answer any **five** questions in about **half a page**

Each question carries **2** marks.

11. സെക്കണ്ടറിതലത്തിലെ ഭാഷാപാഠ്യപദ്ധതിയിൽ ഏതെങ്കിലും രണ്ട് പഠനാനുഭവങ്ങൾ എഴുതുക . ഉൾക്കൊള്ളിക്കേണ്ട

Turn Over

12. ഏകകേന്ദ്ര (concentric approach) രീതിയിലുള്ള പാഠ്യപദ്ധതിയുടെ പ്രത്യേകത എന്ത്? രണ്ട് ആശയം എഴുതുക.
13. സമൂഹകേന്ദ്രീകൃതപാഠ്യപദ്ധതിയിൽ മൂല്യനിർണ്ണയം എങ്ങനെയാകണം ?
14. വ്യതിരിക്തപാഠ്യപദ്ധതിപ്രകാരം രണ്ട് പഠനപ്രവർത്തനങ്ങൾ നിർദ്ദേശിക്കുക.
15. ഭാഷാപഠനത്തിനും ബോധനത്തിനും ഉപയോഗിക്കാവുന്ന ഏതെങ്കിലും രണ്ട് സാമൂഹിക വിഭവങ്ങൾ എഴുതുക.
16. എട്ടാം ക്ലാസ്സിലെ കുട്ടികൾക്ക് അധിക വായനക്ക് നൽകാവുന്ന ഏതെങ്കിലും രണ്ട് ആനുകാലിക പ്രസിദ്ധീകരണങ്ങളുടെ പേരെഴുതുക

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4** marks.

17. പാഠ്യപദ്ധതി മൂല്യനിർണ്ണയഘട്ടത്തിൽ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ എന്തെല്ലാം?
18. പാഠ്യപദ്ധതിയിൽ അന്തർഭവിച്ചിരിക്കുന്ന ഘടകങ്ങൾ ഏതെല്ലാം?
19. ഭാഷാക്ലാസ്സ് മുറികളിൽ പ്രവൃത്തയാധിഷ്ഠിത പാഠ്യപദ്ധതിയുടെ പ്രസക്തിയെന്ത്?
20. പരിസ്ഥിതിപ്രശ്നങ്ങൾക്കുവേണ്ടി വിഷയാധിഷ്ഠിതരീതിയിൽ ഭാഷാപഠനത്തെ ഉപയോഗപ്പെടുത്തുന്നതിനുള്ള വഴികൾ നിർദ്ദേശിക്കുക.
21. ഭാഷാപഠനത്തിൽ ഗ്രന്ഥാലയങ്ങൾ എങ്ങനെയാകണം ഉപയോഗപ്പെടുത്താം?
22. വിദ്യാഭ്യാസരംഗത്ത് ഇ-ലേണിംഗ് ഒരു മാറ്റത്തിന് തുടക്കം കുറിച്ചിട്ടുണ്ടോ? വിലയിരുത്തുക .
23. അധ്യാപകസഹായി തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ട കാര്യങ്ങൾ എന്തെല്ലാം?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. ദീർഘമായ പാഠ്യപദ്ധതി സൃഷ്ടിക്കുന്ന പ്രശ്നങ്ങൾക്ക് പരിഹാരമാണ് പ്രകരണരീതി. സ്വാഭിപ്രായം എഴുതുക.
25. പാഠപുസ്തകം ശരിയായി പ്രയോജനപ്പെടുത്തുന്നതിലൂടെ വിദ്യാർത്ഥികളുടെ ഭാഷാഭിരുചി വികാസം സംഭവിക്കുന്നുണ്ടോ? വിശദീകരണം ചെയ്യുക.

(1×10 = 10)

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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.13 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN HINDI EDUCATION**

2018 Admission Onwards

FCFE7BEC

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. करीक्युलम शब्द किस भाषा से लिया गया है?
2. स्पाइरल पाठ्यक्रम (Spiral curriculum) माने क्या है?
3. करिकुलम ट्रांसक्शन का हिंदी शब्द क्या है ?
4. बालकेन्द्रित पाठ्यक्रम की दो दोष लिखिए।
5. विषय केंद्रित पाठ्यक्रम माने क्या है ?
6. पुस्तकालय का मूल अर्थ क्या है?
7. हिंदी क्लब से क्या तात्पर्य है ?
8. हिंदी में सहायक वेबसाइट कौन से है ?
9. शिक्षण और शिक्षण सामग्री का मतलब क्या हैं?
10. इम्प्रोवाइज्ड शिक्षण सामग्री की क्या उपयोग है ?

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. पाठ्यक्रम आयोजन(curriculum planning)- व्यक्त कीजिए
12. "बालकेन्द्रियता का सिद्धांत " पाठ्यक्रम संगठन में इस सिद्धांत का आवश्यकता क्या है ?



13. राष्ट्रिय पाठ्यचर्या संरचना (NCF) के मुख्य उद्देश्य क्या है ?
14. भाषा प्रयोगशाला के क्या - क्या लाभ हैं ?
15. एक अच्छी पाठ्यपुस्तक क्या है?
16. पत्रिकाओं का महत्व क्या है?

(5×2 = 10)

Part C

Answer any five questions in about one or two pages

Each question carries 4 marks.

17. पाठ्यक्रम निर्माण में दार्शनिक आधार का महत्त्व पर प्रकाश डालिए।
18. पाठ्यचर्या आयोजन को प्रभावित कारक क्या - क्या हैं?
19. बालकेन्द्रित पाठ्यचर्या वह है जो पूर्णतः और समग्र रूप में सीखने वाले में निहित है। समर्थन कीजिए।
20. शैक्षिक पिछडेपन के कारणों को व्यक्त कीजिए।
21. भाषा प्रयोगशाला आत्म सीखने और स्वतंत्र सीखने की संभावना देता है। आप की राय व्यक्त करें।
22. सामुदायिक संसाधनों के उपयोग के लिए शिक्षकों की भूमिका क्या है?
23. पत्रिकाएं छात्रों की मदद कैसे करती हैं? व्यक्त कीजिए।

(5×4 = 20)

Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

24. पाठ्यपुस्तक से आप क्या समझते हैं? पाठ्यपुस्तक की आवश्यकता एवं महत्व का विस्तृत वर्णन कीजिए।
25. पाठ्यक्रम माने क्या है? विभिन्न प्रकार के पाठ्यक्रमों का सविस्तार व्याख्या कीजिए।

(1×10 = 10)

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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.16 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN MATHEMATICS EDUCATION'**

2018 Admission Onwards

6BBE0BD6

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Write the names of any two factors considered while planning a curriculum.
2. List the names of any two phases of curriculum planning.
3. What is Concentric Approach in curriculum organization?
4. Define community based curriculum.
5. What is meant by individual differences?
6. Who are gifted children?
7. Name any two learning resources?
8. What is meant by online laboratory?
9. What is a teachers handbook?
10. What do you mean by smart classroom?

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. Describe the concept of curriculum.
12. Differentiate Logical and Psychological approaches in Curriculum Organization.



13. What are the characteristics of under achievers?
14. What is dyscalculia?
15. What are online journals?
16. How can we use instructional supports effectively in your classroom?

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Explain the importance of technological basis in framing curriculum.
18. Does the prevailing curriculum fulfils the aims of secondary Education? Justify your views.
19. What measures can be taken to cater the needs of a slow learner in a math classroom?
20. What are the major highlights in NCF with respect to mathematics education?
21. Explain the significance of mathematics laboratory in school.
22. Discuss various online resources in mathematics.
23. What are improvised aids? How can we prepare improved aids for the teaching of Mathematics.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. Explain the various learning resources that can be used in a Mathematics classroom.
25. What are the qualities of a good textbook in Mathematics? In the light of these qualities, critically examine the present Mathematics textbook of Standard VIII.

(1×10 = 10)





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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU204.17 - PEDAGOGICAL DIMENSIONS OF PHYSICAL
SCIENCE**

2018 Admission Onwards

5AE9F0CB

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Mention any two types of intelligence suggested by Howard Gardner.
2. Define accommodation.
3. Write any two limitations of Herbartian approach.
4. What is meant by diagnostic test?
5. What is remedial instruction?
6. Give two examples for TCK.
7. Define techno pedagogue.
8. What is meant by ductility of a metal?
9. What is electromotive force?
10. State Ohm's Law.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. Explain banking system of education.
12. Differentiate between unit plan and year plan.





13. What is the purpose of preparing marking scheme?
14. Explain the criteria for teacher evaluation.
15. Point out any four key elements of pedagogic content knowledge.
16. List any two extended activities for the unit 'metals' in standard eight.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4** marks.

17. Discuss the essential features of behaviourism.
18. Explain the role of the teacher in constructivist learning.
19. Discuss the merits and demerits of essay type test item.
20. Briefly explain the criteria for evaluating teaching competence.
21. ICT in education leads to equity. Comment.
22. Explain reducing and oxidising agents with suitable examples.
23. What learning activities will you provide to make your students understand that metals differ in their reactivity?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. What is constructivism? Explain social constructivism and its educational implications.
25. Prepare a lesson for a period of 40 minutes on a topic of your own choice from Physical Science.

(1×10 = 10)



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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.18 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN NATURAL SCIENCE EDUCATION**

2018 Admission Onwards

E7FB4A47

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. What is sociological foundation of curriculum?
2. Mention any two ways to promote 'learning by doing' in Biology.
3. Write any two advantages of activity based curriculum.
4. Write any two aims of NCF.
5. Which type of curriculum is suggested in KCF for science education?
6. What is an online library?
7. Name any two journals that can be used in a Natural Science class.
8. Write two values that can be developed through field trips.
9. Mention any two uses of science text book.
10. Give two advantages of teacher's hand book.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. What is the relevance of curriculum in education?
12. Briefly explain concentric approach.



13. Give any four advantages of community based curriculum.
14. Enlist the symptoms of dyscalculia.
15. What is the importance of maintaining laboratory records in a school?
16. List any four characteristics of virtual classroom.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4 marks**.

17. Briefly explain the phases involved in curriculum planning.
18. What is unit approach of curriculum organisation? What are its advantages and limitations?
19. Explain progressive approach of curriculum organisation with its advantages.
20. Mention the programmes that can be included in the curriculum for gifted students.
21. What remedial measures can be employed for slow learners?
22. How can a science teacher motivate the students to utilise school library?
23. Define improvised aids and write its merits.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10 marks**.

24. How the principles of curriculum construction are applied in the present secondary school biology curriculum?
25. Enumerate the essential qualities of a good text book in Biology. Examine whether the present 8th standard Biology text book satisfy the criteria.

(1×10 = 10)



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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.19 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN SOCIAL SCIENCE EDUCATION**

2018 Admission Onwards

OCE6DF98

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. What is meant by philosophical foundations of curriculum construction?
2. Write any two approaches in curriculum organization.
3. List any two curricular activities that helpful for slow learners.
4. Who is an underachiever?
5. List out any two guiding principles of NCF 2005.
6. Write any two advantages of Social Science library.
7. Name any two equipments in a Social Science laboratory.
8. What is meant by online library?
9. List any two qualities of a good Social Science text book.
10. Mention any two advantages of a Hand Book.


(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Explain different stages of curriculum planning.
12. Explain the chronological approach in curriculum organization.

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13. How Social Science became the part of core curriculum at secondary level?
 14. How does a virtual classroom work?
 15. Differentiate between e- learning and web based learning.
 16. Enumerate the different supplementary reading materials used for teaching and learning of Social Science.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Describe the relevance of curriculum in Social Science at secondary level.
18. Describe the major principles of curriculum construction.
19. What are the merits and demerits of child centered curriculum.
20. Explain the needs and problems of gifted children.
21. Prepare a note on the significance of conducting field trips in Social Science.
22. What are the important points to be kept in mind for the successful functioning of Social Science museum?
23. Point out the merits and limitations of using Improvised teaching aids in Social Science teaching.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. What are the different approaches in curriculum organisation? Explain their merits and demerits.
25. What is the significance of museums in Social Science instruction? Explain the advantages and limitations of museums.

(1×10 = 10)