



23301752

QP CODE: 23301752

Reg No :

Name :

**B.Ed DEGREE REGULAR / SUPPLEMENTARY / MERCY CHANCE EXAMINATIONS,
JUNE 2023**

Second Semester

BACHELOR OF EDUCATION

CORE - EDU202 - LEARNING AND TEACHING

2018 Admission Onwards

17ABAA09

Time: 3 Hours

Max. Marks : 80

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. Mention any two barriers of learning.
2. What is transfer of learning?
3. What are concept maps?
4. Mention any four Gestalt laws.
5. What is Heredity?
6. Name an attitude scale.
7. List out any four features of underachievers.
8. Define Social Deprivation.
9. Name any two Psychological characteristics of a classroom group.
10. What do you think is the best quality a teacher should possess as a leader?

(10×1 = 10)

Part B

Answer eight questions in about half a page each.

Each question carries 2 marks.

11. How does the nature of learning material influence learning?
12. Mention the importance of Kolb's learning cycle.



13. What are the key elements of behaviourism?
14. Define Law of readiness.
15. Briefly explain the conditioning process.
16. How would you address the uniqueness of each learner?
17. Write two factors affecting Interest.
18. Who is a gifted child?
19. Suggest some special educational needs of a physically challenged child?
20. Class room is an organized group - explain.
21. Who is your favourite leader? Why?
22. What strategies will you use to promote leadership skills among your learners?

(8×2 = 16)

Part C

Answer six questions in about one page each.

Each question carries 4 marks.

23. Discuss the characteristics of learning curves.
24. Comment on major contributions of Skinner's theory and explain its educational importance.
25. Illustrate 'spiral curriculum' taking a topic of your choice.
26. Write a note on Bandura's social cognitive learning theory.
27. Describe the general provisions for fostering Individual differences in classroom.
28. Explain General Aptitude test battery.
29. What are interest inventories? Mention its advantages.
30. Suggest measures to cater to the needs of mentally challenged learners.
31. What are the factors affecting group dynamics?

(6×4 = 24)

Part D

Answer two questions in about four pages each.

Each question carries 15 marks.

32. Discuss and evaluate VAK learning style in detail and write its educational implications.



33. Enumerate the major concepts and stages of cognitive development proposed by Jean Piaget. Explain the educational implications of this theory.
34. Define the concept of exceptional learners with suitable examples.
35. Explain group cohesiveness and the factors that influence group cohesiveness. How is it important for the effective functioning of a social group?

(2×15 = 30)