



221200043A

QP CODE: 221200043A

Reg No :

Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2022

Second Semester

BACHELOR OF EDUCATION

CORE COURSE - EDU201 - KNOWLEDGE AND CURRICULUM

2018 Admission Onwards

19C9238E

Time: 3 Hours

Max. Marks : 80

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. Define education according to Mahatma Gandhi.
2. Name the proponent of project method.
3. Mention the need for an eclectic approach in education.
4. Suggest any two strategies for activity-centered education.
5. Define educational sociology.
6. Define universalism.
7. Define 'value'.
8. Give any two causes of alcoholism in our society.
9. Mention two co-curricular activities to promote cultural interest among students.
10. Write two functions of grievance redressal cell in a school.

(10×1 = 10)


Part B

Answer eight questions in about half a page each.

Each question carries 2 marks.

11. Explain the role of a teacher according to Swami Vivekananda.



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12. Write any two methods of teaching according to Rabindranath Tagore.
 13. State any two components of information.
 14. List out any two features of paedocentric Education.
 15. State the contributions of Dr. B. R. Ambedkar for fulfilment of individual aspirations.
 16. State two social reforms of Chattampi Swamikal.
 17. Discuss the meaning of curriculum.
 18. Explain any two practical strategies for enhancing socialism in India.
 19. Mention two human rights enshrined in the constitution of India.
 20. Write four functions of the head of an educational institution.
 21. Write a short note on the functions of PTA.
 22. Explain stock register by giving the details to be included in it.

(8×2 = 16)

Part C

Answer six questions in about one page each.

Each question carries 4 marks.

23. Discuss the nature of education as envisaged by Sri Aurobindo.
24. Explain the educational significance of Idealism.
25. Examine the influence of Realism on modern education.
26. Evaluate the relevance of critical pedagogy in school education.
27. Education is an instrument for modernisation. Substantiate
28. Explain the role of the teacher as a social reformer.
29. Analyse the thrust areas of curriculum of elementary education in India.
30. Enumerate the functions of District Educational Officer.
31. Discuss the principles that govern timetable construction.

(6×4 = 24)

Part D

Answer two questions in about four pages each.



Each question carries 15 marks.

32. Analyse the educational philosophy of naturalism in terms of its tenets, aims, curriculum, methods of teaching and the role of the teacher in education.
33. Education is an instrument of social change. Substantiate.
34. Analyse the influence of various schools of philosophy on curricular shift in the school education of Kerala.
35. Explain the functions of the Head of an Educational institution.

(2×15 = 30)

