



220200045A

QP CODE: 220200045A

Reg No :

Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, DECEMBER 2021

Second Semester

Core Course - EDU203 - ASSESSMENT FOR LEARNING

2018 Admission Onwards

38960017

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Which are the two types of evaluation?
2. What is differentiated assessment?
3. Define Validity.
4. Write any two uses of evaluation.
5. Name any two reforms in evaluation.
6. Write two advantages of internal assessment.
7. What do you mean by research project?
8. What is continuous series?
9. List any two demerits of median.
10. What are percentiles?

(10×1 = 10)


Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Briefly explain assessment for learning.
12. What are the advantages of Standardized test?



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13. Mention the advantages of open book exam
 14. List out any two differences between fundamental and applied research.
 15. List any two advantages of using statistics in education.
 16. List any two merits of Standard deviation.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4** marks.

17. Distinguish between norm - referenced and criterion - referenced tests.
18. How Achievement test is differentiated from Teacher made Test?
19. What are the merits and demerits of objective type test item?
20. Describe the points to be considered while preparing an assignment.
21. Explain the importance of portfolios in evaluation.
22. Draw a less than ogive from the following data

class interval	0-10	10-20	20-30	30-40	40-50	50-60
frequency	3	7	12	8	6	4

23. Explain the concept of normal probability curve. What are its characteristics?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. Define and bring out the characteristics of Standardized Tests. Explain the steps in construction of Standardized Test
25. The knowledge of statistics gives an upper hand for a teacher in the assessment and evaluation process. Justify this statement.

(1×10 = 10)